Pathfinders Federation RE long term curriculum - updated Sept 2024.

The balance between Theology, Philosophy and Human Sciences is shown through these colours.

Based on Norfolk agreed syllabus and the diocesan planning

Reception, year 1 & 2 classes; 3-YR CYCLE - 2024-2025 is 'year 2' in this cycle.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 23/24	"How does a celebration bring a community together?" Yr 1 **Christianity and Islam**		"What do Jewish people remember on Shabbat?" Yr 1 **Judaism**	"Why do Christians put a cross in an Easter garden?" EYFS **Christian**	"How did the universe come to be?" Yr 1 **Christianity**	
Yr 2 topic cycle 24-25	Zones of regulation	"Why do Christians perform Nativity plays at Christmas?" EYFS **Christianity**	"What do my senses tell me about the world of religion and belief?" Yr 1 **Hindu, Christian, Jewish**	How do Christians belong to their faith family? y2 **Christian**	"Why is the word God so important to Christians?" EYFS **Christianity**	
Yr 3 topic cycle 25-26	Why is light an important symbol for Christians, Jews and Hindus? **Christianity/ multi y2**	What does the nativity story teach Christians about Jesus? **Y2 Christian**	Why do people have different views about the idea of God? Y2 **Multi/ Humanist**	How do Jewish people celebrate Passover (Pesach) **Jewish** **y2**	"What does the cross mean to Christians?" Yr 1 **Christianity**	

Theology Philosophy Social Human Sciences

OAK CLASS; KS2 class (3 YEAR CYCLE - units taken from year 3,4,5 in Diocese plans)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 (Similar to 2023-24)	Where do religious beliefs come from? **Christianity (y4)**	What can we learn about the world/ knowledge/ meaning of life from the great philosophers? **Buddhist/ Christian Y5**	How do/ have religious groups contributed to society and culture? **Hindu/ Christianity (y4)**	What do —- believe about God? **Muslim (y3)**	Is believing in God reasonable? **Christian/ Humanist y5**	Why is there so much diversity of belief within —? **Christianity (y4)**
24-25 Year 2	**Zones of regulation**	How do ____ make sense of the world? **Hindu y5**	How do people express commitment to a religion/worldview in different ways? **Hindu, Sikh,Jewish Y3**	Why is there so much diversity of belief within —? **Christianity (y4)**	What do we mean by truth? Is seeing believing? **Multi, including Sikh views on God as truth. Y4**	What difference does being a ____ make to daily life? **Muslim y3**
25-26 Year 3	What does sacrifice mean? (Includes some theological aspects) **Christian/ Humanist Y4**	How has belief in ____ impacted on music and art through history? **Christian/ Muslim y5**	What is philosophy? How do people make moral decisions? **Christianity/ Humanist (y3)**	What is the Trinity? **Christians Y3**	What difference does the resurrection make to Christians? **Christian Y5**	

Theology Philosophy Social Human Sciences