Northrepps Primary School

# 2024 to 2025 Curriculum Overview

| KS1 | | | |
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| | Autumn | Spring | Summer |
| Theme | Explorers | Dragons | Minibeasts |
| English | Autumn 1:<br>Writing to entertain: story writing<br>Writing to entertain: Acrostic Poems<br>Autumn 2:<br>Writing to entertain: Story Writing<br>Writing to inform: Letter Writing | Spring 1:<br>CUSP Strong Start<br>Recount from personal experience<br>Poetry on a theme (Nature)<br>Spring 2:<br>Stories with familiar settings<br>Instructional Writing | Summer 1:<br>Recount from personal experience<br>Setting descriptions<br>Summer 2:<br>Poetry (Pattern and rhyme)<br>Setting descriptions<br>Instructional Writing |
| Maths | White Rose Maths Units:<br>Place value, shape, addition and subtraction | White Rose Maths Units:<br>Place value (within 20), addition and subtraction (within 20), place value (within 50), length and height, mass and volume | White Rose Maths Units:<br>Multiplication and division, fractions, position and direction, place value (within 100), money, time |
| Science | Year 1<br>Autumn 1: Naming everyday materials<br>Autumn 2: Investigating materials<br><br>Year 2<br>Autumn 1: Uses of everyday materials<br><br>Autumn 2: Changing materials | Year 1<br>Spring 1: Our Amazing Bodies<br>Spring 2: Seasonal changes<br><br>Year 2<br>Spring 1: Humans and Healthy Living<br><br>Spring 2: Habitats | Year 1<br>Summer 1: Plants<br>Summer 2: Incredible animals<br><br>Year 2<br>Summer 1: Fantastic animals<br><br>Summer 2: Plants |
| RE | Autumn 2:<br>Why o Christians perform Nativity plays at Christmas? | Spring 1: What do my senses tell me about the world of religion and belief?<br><br>Spring 2: How do Christians belong to their faith family? | Why is the word God so important to Christians? |
| PE | Autumn 1: First PE<br>Autumn 2: Fitness Pirate | Spring 1: Dance Superhero<br>Spring 2: Rugby FUNdamentals | Summer 1: Athletics<br>Summer 2: Multiskills |
| PSHE | Autumn 1: Introduction to Zones of regulation<br>Autumn 2: Exploring and using zones of regulation tools | Zones of regulation ongoing throughout daily practice.<br><br>Spring 1: Digital Wellbeing<br><br>Spring 2: TEAM | Zones of regulation ongoing throughout daily practice.<br><br>Summer 1: Be Yourself<br><br>Summer 2: Aiming High |
| RSHE | Y1 Lesson 1 My Feelings<br>Y1 Lesson 2 My Body | Y1 Lesson 3 My Relationships<br><br>Y1 Lesson 4 My Beliefs | Y1 Lesson 5 My Rights and Responsibility<br><br>Y1 Lesson 6 Asking for Help |
| Computing | Autumn 2:<br>Mouse and Keyboard Skills<br>Text and Images | Spring 2:<br>Comic Creation<br>Digital Art | Summer 2:<br>Introduce Programming |
| History | Autumn 1: Lives of significant individuals – Christopher Columbus and Neil Armstrong | Spring 1 - Events beyond living memory - Early Aeroplane Flight | Summer 1 - Change Over Time: Homes through time |
| Geography | Autumn 2: Magical Mapping! | Spring 2: Let's go to China! | Summer 2 - Our local area: Exploring the Broads |
| Art | Autumn 1: Painting and Collage - Seascapes | Spring 1: Sculpture – Dragon eyes | Summer 1 - Drawing: Having a closer look |
| Design & Technology | Autumn 2: Structures - Shelters | Spring 2: Food and Nutrition: Fruit salad/kebabs | Summer 2 - Mechanisms – Moving pictures |
| Music | Autumn 1: Me! | Spring 1: My Musical Heartbeat | Summer 1: Playing in an Orchestra |
| Special Weeks | Autumn 1: Safety Week<br>Autumn 2: Ready for Christmas! | Spring 1: Mental Health Awareness<br>Spring 2: Money Matters | Summer 1: STEM Week<br>Summer 2: Careers Week |

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# 2024 to 2025 Curriculum Overview

| KS2 | | | |
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| | Autumn | Spring | Summer |
| Theme | Autumn 1: Ancient Greece<br>Autumn 2: Europe with a focus on Greece | Spring 1: Royalty<br>Spring 2: Royalty around the UK | Summer 1: Roman Britain<br>Summer 2: Volcanoes and Earthquakes |
| English | Autumn 1<br>Writing to entertain: Story writing<br>Writing to entertain: Haiku poetry<br><br>Autumn 2<br>Writing to inform: Non-Chronological Report<br>Writing to persuade: Poster | Spring 1<br>CUSP Strong Start<br>Dialogue through narrative Block A<br>Spring 2<br>Advanced instructional Writing Block A<br>Third Person Narrative Block A | Summer 1<br>Formal Letters to complain Block A Third Person Narrative (animal Stories) Block B<br>Summer 2<br>Non-Chronological reports Block B<br>Dialogue through narrative Block B |
| Maths | White Rose Maths Units:<br>Place Value, Addition & Subtraction, Multiplication & Division | White Rose Maths Units:<br>Multiplication & Division, Length and Perimeter, Fractions, Mass & Capacity | White Rose Maths Units:<br>Shape, Decimals, Position & Direction, Time, Money, Statistics |
| Science | LKS2<br>Autumn 1: Animals including humans: Digestion, teeth and food chains<br>Autumn 2: States of matter<br><br>UKS2<br>Autumn 1: The heart and health<br>Autumn 2: Evolution and inheritance | LKS2<br>Spring 1: Sound<br>Spring 2: Introduction to Electricity<br><br>UKS2<br>Spring 1: Light<br>Spring 2: Electricity | LKS2<br>Summer 1: Living things and their habitats – nature and the environment<br>Summer 2: Classifying living things and their habitats<br><br>UKS2<br>Summer 1: Scientists and inventors<br>Summer 2: Living things and their habitats |
| RE | Autumn 2: How do Hindu's make sense of the world? | Spring 1: How do people express commitment to a religion/worldview in different ways?<br>Spring 2: Why is there so much diversity of belief within Christianity? | Summer 1: What do we mean by truth? Is seeing believing?<br>Summer 2: What difference does being a Muslim make to daily life? |
| PE | Autumn 1: Indoor Athletics<br>Autumn 2: Yoga | Spring 1: Netball<br>Spring 2: Kwik Cricket | Summer 1: Tennis<br>Summer 2: Football |
| PSHE | Autumn 1: Developing Zones of regulation<br><br>Autumn 2: Exploring and using zones of regulation tools | Zones of regulation ongoing throughout daily practice.<br><br>Spring 1: Digital Wellbeing<br><br>Spring 2: TEAM | Zones of regulation ongoing throughout daily practice.<br><br>Summer 1: Be Yourself<br><br>Summer 2: Aiming High |
| RSHE | Y3 Lesson 1 My Feelings<br>Y3 Lesson 2 My Body | Y3 Lesson 3 My Relationships<br><br>Y3 Lesson 4 My Beliefs | Y3 Lesson 5 My Rights and Responsibility<br><br>Y3 Lesson 6 Asking for Help |
| Computing | Autumn 1:<br>Touch Typing<br>3D Design<br>Autumn 2:<br>Digital Art | Spring 1:<br>Data Handling<br>E-Book creation<br>Spring 2:<br>Internet Research<br>Inside a Computer | Summer 1:<br>Programming in Scratch<br>Summer 2:<br>Animation |
| History | Autumn1- Ancient Greece | Spring 1- Royalty | Summer 1- Roman Britain |
| Geography | Autumn 2- Europe with a focus on Greece | Spring 2- Royalty around the UK | Summer 2- Volcanoes and Earthquakes |
| Art | Autumn 1- Greek Designs- Printing | Spring 1- Painting and Drawing - Portraits | Summer 1- Sculpture – Roman shields |
| Design & Technology | Autumn 2- Food and Nutrition- Greek Food | Spring 2- Sewing - | Summer 2- Mechanisms - Volcanoes |
| Music | Autumn 2:<br>Writing down music | Spring 2:<br>Exploring Feelings when you Play | Summer 2:<br>Composing & Chords |
| French | Mr French Units | Mr French Units | Mr French Units |
| Special Weeks | Autumn 1: Safety Week<br>Autumn 2: Ready for Christmas! | Spring 1: Mental Health Awareness<br>Spring 2: Money Matters | Summer 1: STEM Week<br>Summer 2: Careers Week |