Erpingham Reception	Autumn	Spring	Summer
Phonics	Autumn 1 s a t p i n m d g o c k ck e u r h b f l Tricky words: is I the Autumn 2 ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) Tricky words: put pull full as and has his her go no to into she push he of we me be	Spring 1 ai ee igh oa oo **oo** ar or ur ow oi ear air er • words with double letters • longer words Tricky words: was you they my by all are sure pure Spring 2 Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end Tricky words: Review all taught so far	Summer 1 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est Tricky words: said so have like some come love do were here little says there when what Summer 2 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words Tricky words: Review all taught so far
Reading	School planned Structured story time	School planned Structured story time	School planned Structured story time
Maths (white Rose)	Match, sort and compare; talk about measure and patterns; It's me 1, 2,3; 1, 2, 3, 4,5; Shapes with 4 sides	Alive in 5; mass and capacity; Growing 6, 7, 8; Length, height and time; building 9 and 10; explore 3-D shapes	To 20 and beyond; how many now?; manipulate, compose and decompose; sharing and grouping; visualise, build and map; make connections
RE	**What makes us special?** **Why do Christians perform nativity plays at Christmas?** **Christian**	**Why do Christians put a cross in an Easter Garden?**	**Why is the word God so important to Christians?** **What does it mean to be in a Jewish family?**
PE	Enjoy a Ball Dinosaur Dance	Multi skills Dodgeball	Athletics Tennis
PSHE	A1: Zones of Regulation: Exploring Feelings with Colours A2: Pol-Ed: Relationships	Sp: Pol Ed: Keeping Safe Sp 2: Kapow wellbeing	Su 1: Pol-Ed understanding the law Su2: Pol-Ed wellbeing
RSHE (Taught in year groups)	Autumn 1: My Feelings Autumn 2: My Body	Spring 1: My Relationships Spring 2: My Beliefs	Summer 1: My Rights and Responsibilities Summer 2: Asking for Help
Computing - Kapow	Computing systems and networks: Using a computer	Programming: All about instructions	Computing systems and networks: Exploring hardware Data Handling: Introduction to data
History - Kapow		Peek into the past	Adventures through time
Geography - Kapow	Exploring Maps	Outdoor Adventures	Around the World
Design & Technology - Kapow	Structures: Junk modelling – YR unit	Cooking and nutrition: Soup Easter egg hanging decoration lesson	Textiles: Bookmarks
Music (Sing Up) – with Y1 and Y2	A1:Menu Song	Sp1: Football	Su2: Dancing and drawing to Nautilus & Cat and Mouse

Erpingham Y1 & 2	Autumn	Spring	Summer
Class Theme	Weather	Where we live	Monarchs/The Coast
CUSP Writing	A1: Strong start; Character descriptions Block A; Formal invitations Block A A2: Simple retelling of a narrative Block A; Stories from other cultures Block A	Sp 1: Poetry on a theme (humorous); Non-chronological Reports Block A; Formal Invitations Block B Sp2: Character descriptions Block B; Recount from personal experience Block A	Su 1: Non-Chronological reports Block B; Recount from personal experience Block B Su2: Stories from other cultures Block B; Simple retelling of a narrative Block B
CUSP Reading	A1: Bridging; Grandad's Island; The goose that laid golden eggs A2: Paddington	Sp 1: The quangle wangles hat; coming to England; Street beneath my feet Sp2: The rhythm of the rain; the sun and the wind	Su 1: Little people big dreams: David Attenborough; Fantastically great women who changed the world Su 2: Mrs Noah's pockets; Fantastic Mr Fox
Maths (mixed age 1/2 new for 24-25)	Place Value (within 20) Addition and subtraction (within 20) Place value (within 100) Shape	Addition and subtraction (within 100) Multiplication and division Length and height Statistics	Money Fractions Time Mass, capacity and temperature
Science (units may need to run across half terms)	A1: Strong start – observation lesson; Reference lesson – living things and their habitats; living things and their habitats A2: Reference lesson – animals including humans; animals including humans unit	Sp 1: Strong start lesson – performing simple tasks; reference lesson – uses of everyday materials; uses of everyday materials Sp2: Revisit living things and their habitats & everyday materials	Su 1: Strong start lesson – gathering and recording data; Plants unit Su 2: Reference lesson – revisit living things and their habitats; Revisit plans and animals, including humans
RE	How did the world begin ? Why does Christmas Matter to Christians?	Why does Easter matter to Christians?	How do Jews celebrate Passover (Pesach)? How do Christians belong to their faith family?
PE	Enjoy a Ball Dinosaur Dance	Multi skills Dodgeball	Athletics Tennis
PSHE	A1: Zones of Regulation: Getting to Know My Zones A2: Pol-Ed: Relationships	Sp: Pol Ed: Keeping Safe Sp 2: Kapow wellbeing	Su 1: Pol-Ed understanding the law Su2: Pol-Ed wellbeing
RSHE (Taught in yeargroups)	Autumn 1: My Feelings Autumn 2: My Body	Spring 1: My Relationships Spring 2: My Beliefs	Summer 1: My Rights and Responsibilities Summer 2: Asking for Help
Computing	Computing systems and networks: Improving mouse skills Programming: Algorithms unplugged	Online Safety	Computing systems and networks: Journey inside a computer Programming: New Scratch
History	A 2: What is history?	Sp2: How was school different in the past?	Su 1: What is a monarch?
Geography	A1: What is the weather like in the UK?	Sp1:What is it like here?	Su 2: What can you see at the coast?
Art	A1: Collage and Printing: Weather	Sp1: Collage and painting: Our Local Area	Su 1: Drawing: Portraits
Design & Technology	A2: Mechanisms: Matching slider game	Sp2: Structures: baby bear's chair	Su 2: Cooking & nutrition: smoothies
Music (Sing Up)	A2: Menu Song	Sp1: Football	Su2: Dancing and drawing to Nautilus & Cat and Mouse

Erpingham Y3 and Y4	Autumn	Spring	Summer
CUSP Writing	A1: Strong start; Persuasive writing (adverts) Block A; First person diary entries Block A A2: Third person adventure stories (Block A); News reports (Block A); Poems which explore form (Block A)	Sp 1: Stories from other cultures (Block A); Explanatory texts Block A Sp 2: Persuasive writing (adverts) Block B; First person diary entries Block B	Su 1: Third person adventure stories (Block B); News reports (Block B) Su 2: Stories from other cultures (Block B); Explanatory texts (Block B); Poems which explore form (Block B)
CUSP Reading	A1: The Queens Nose; The Raven A2: The Girl who stole an elephant	Sp 1: Varjak Paw Sp 2: Young, Gifted and Black	Su 1: The boy at the back of the class Su 2: Wind in the willows
Maths (mixed age 3/4 new for 24-25)	Place Value (within 20) Addition and subtraction (within 20) Place value (within 100) Shape	Addition and subtraction (within 100) Multiplication and division Length and height Statistics	Money Fractions Time Mass, capacity and temperature
CUSP Science	A1: Strong start comparative tests; Rocks. A2: Reference lesson animals inc humans; animals inc humans	Sp 1- strong start- recording findings; forces and magnets. Sp 2: plants	Su1: strong start- using data to draw simple conclusions; light. Su 2: revisit and retrieve rocks; revisit and retrieve animals inc humans
RE	What Makes us human? What is the Trinity?	What do Christians learn from the Creation Story?	How do people express commitment to a religion/worldview in different ways? What difference does being a Muslim make to daily life?
PE	Multi skills Dance	Netball Tennis	Kwik Cricket Quicksticks
PSHE	A1: Zones of Regulation: Understanding Me and My Triggers A2: Pol-Ed: Relationships	Sp: Pol Ed: Keeping Safe Sp 2: Kapow wellbeing	Su 1: Pol-Ed understanding the law Su2: Pol-Ed wellbeing
RSHE (Taught in yeargroups)	Autumn 1: My Feelings Autumn 2: My Body	Spring 1: My Relationships Spring 2: My Beliefs	Summer 1: My Rights and Responsibilities Summer 2: Asking for Help
Computing	Computing systems and networks: Networks Creating Media: Video trailers	Online safety	Computing systems and networks: Journey inside a computer Programming: New Scratch
History	How did the achievements of the Ancient Maya impact their society and beyond?	What can the census tell us about local areas?	What was life like in Tudor England?
Geography	Why are rainforests important to us?	Why does population change?	What are rivers and how are they used?
Art	Painting and Drawing: Rainforest	Painting and Drawing: Portraits	Art: Painting and collage: cityscapes with rivers
Design & Technology	Cooking & nutrition: adapting a recipe	Gears and pulleys	Structures: Bridges
Music (Sing Up)	A1: I've been to harlem	Sp1: Latin Dance	Su 1: Just 3 notes; Samba with Sergio
French	A1: French greetings with puppets A2: French adjectives of colour, size and shape	Sp1: Playground games – numbers and age Sp 2: In a French classroom	Su 1: Bon appetite! Su 2: Shopping for French food

Erpingham Year 5 & 6	Autumn	Spring	Summer
CUSP Writing	A1: strong start; Autobiography (Block A); First person stories with a moral (Block A) A2: Discursive writing and speeches (Block A); News reports (Block A); Explanatory texts (Block A)	Sp 1: Extended third person narrative (adventure stories) (Block A); Explanatory texts (Block B) Sp2: Lead piece: extended third person narrative (adventure stories) (Block B); Autobiography (Block B)	Su 1: Lead piece: News reports (Block B) Su 2: Lead piece: Discursive writing and speeches (Block B); First person stories with a moral (Block B)
CUSP Reading	A1: Rooftoppers & The Listeners A2: Pig Heart Boy	Sp1: Skellig Sp2: All aboard the empire windrush; The Island	Su 1: The Island; Dare to Be You Su 2: Dare to Be You; Introduction to Dickens – Extracts from Oliver Twist
White Rose Maths (mixed age 5/6 new for 24-25)	Place value; addition & subtraction; multiplication & division A; Fractions A; Multiplication and division B	Multiplication and division B cont; Fractions B; Decimals A; Area perimeter & volume; Decimals B; Fractions, decimals & percentages	Ratio; Algebra; Shape, position and direction; statistics; converting units
CUSP Science	A1: strong start – recognise & controlling variables; reference lesson electricity; electricity. A2: reference lesson, animals inc humans	Sp1: Strong start-measuring accurately; animals inc humans (water transportation); reference lesson – light. Sp2: light	Su1: Ref lesson- living things and their habitats; living things and their habitats. Su 2: Strong start- drawing and explaining conclusions; ref lesson – evolution and inheritance
RE	Why do people have to stand up for what they believe in? Was Jesus the Messiah?	What did Jesus do to save human beings?	What can we learn about the world/knowledge/ meaning of life from the great philosophers? How has belief in Christianity/Islam impacted on music and art throughout history?
PE	Multi skills Dance	Netball Tennis	Kwik Cricket Quicksticks
PSHE	A1: Zones of Regulation: Understanding Me and My Triggers A2: Pol-Ed: Relationships	Sp: Pol Ed: Keeping Safe Sp 2: Kapow wellbeing	Su 1: Pol-Ed understanding the law Su2: Pol-Ed wellbeing
RSHE (Taught in year groups)	Autumn 1: My Feelings Autumn 2: My Body	Spring 1: My Relationships Spring 2: My Beliefs	Summer 1: My Rights and Responsibilities Summer 2: Asking for Help
Computing	Computing systems and networks: Search engines Data Handling: Mars Rover 1	Online safety	Creating Media: Stop motion animation Programming: Music
History	How did the achievements of the Ancient Maya impact their society and beyond?	What can the census tell us about local areas?	What was life like in Tudor England?
Geography	Why are rainforests important to us?	Why does population change?	What are rivers and how are they used?
Art	Painting and Drawing: Rainforest	Painting and Drawing: Portraits	Art: Painting and collage: cityscapes with rivers
Design & Technology	Cooking & nutrition: adapting a recipe	Gears and pulleys	Structures: Bridges
Music (Sing Up)	A1: What shall we do with the drunken sailor?	Sp1: Latin Dance	Su 1: Just 3 notes; Samba with Sergio
French	A1: Portraits – describing in French A2: Meet my French family	Sp 1: Clothes – getting dressed in France Sp 2: French Weather	Su 1: Exploring the French speaking world Su 2: Planning a French holiday