Year : R/1 Term: Summer 2022

‘Do we have an impact on where animals live?’ Focus: Geography

Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one children. Reception children will access the curriculum at whatever level is appropriate for them.

What I know already:

- The names of a variety of animals in the local habitat and around the world

What I will learn:

- To name and find the seven continents of the world - Africa, Asia, N.America, S.America, Europe, Oceania and Antarctica
- That there are five types of vertebrates - mammals, birds, reptiles, amphibians, fish
- That insects have 6 legs and 3 body parts and to identify which minibeasts are insects
- To understand and make simple maps and to learn the main 4 directions of the compass

Useful websites and/or books to read at home:https://www.bbc.co.uk/bitesize/topics/z6882hv **BBC bitesize - year one animals information**

Key Concepts - Trust & Care

Enquiry Question -
‘Do we have an impact on where animals live?’
Sub-questions:
‘What different sorts of animals are there and where do they live?”
“What do animals look for in a home?”
“How can we create good homes for animals?”
“Who lives in our school grounds?”
“What happens when animals live in the wrong places?”

Key Vocabulary

- Mammals, birds, amphibians, reptiles, fish, vertebrates, invertebrates, insects, arachnids
- Habitat
- Country, continent, world, globe, atlas, map
- North, south, east, west, compass
- Carnivore, herbivore, omnivore, predator, prey

Key Outcomes -
Plan and make animal homes for our school grounds
Plan a visit to an animal rescue centre

Curriculum Map

Term: Spring 2022 **Class**: Blackbirds Class

Literacy

Talk for Writing: 'The Three Billy Goats Gruff - story telling and information writing Writing a recount

Phonics: Reception - phase 3 and 4
Year One - phonics recap and phase 5 continued

Writing Skills:

Reception: Independent writing of simple sentences using a capital letter, finger spaces and full stops.

Year One: Independent writing of longer pieces of work including stories and recounts. Full stops, capital letters, questions marks and exclamation marks.

PHSE

We will be learning all about our bodies. How to keep our bodies healthy and how to make healthy choices. We will be finding out about who helps to look after us and how to keep safe in different places.

RE

What is prayer? We will be learning about prayer in different religions and what prayer means to different people.

Maths

Reception: Counting, recognising and ordering numbers to 20; understanding the composition of numbers to 10; sharing, odd and even, doubles, halves.

Year One: counting in 2s, 5s and 10s; simple multiplication and division; place value to 100; time to o'clock and half past; halves and quarters.

PE - Tennis skills and athletics

Computing, Music, Art and DT:
Computing - coding; Music - tempo and dynamics; art - collage, drawing and responding to world art; DT - sewing.

Science

- Naming and sorting animals into their groups and recognising how they are different
- Naming and recognising animals in the local environment
- Understanding what carnivores, herbivores and omnivores are
- Continuing to study the changing seasons